

# Washington State Career Lattice

## Early Care and Education Professionals and School-Age Care Professionals

Revised November 2012

Step	Requirements	Education Mastery	Core Competency Level	Career opportunities
1.	Meets minimum child care licensing standards or registered apprentice in high school	Entry-Level Professional	1	FCC Assistant CCC Assistant School-Age Care Assistant
2 <sub>o</sub>	High school or equivalent and 20 Hour Basic STARS training or 2 college credits in Basics of Child Care course			FCC Owner/Primary Provider CCC Lead Teacher School-Age Lead Teacher Montessori Student Internship
3 <sub>o</sub>	At least two hours of training in each of the Core Competency areas (level 1 trainings) <b>OR</b> Introduction to Early Childhood Education five-credit class <b>OR</b> MACTE Montessori Teacher Course Certificate			
4.	80 hours of approved training toward the Child Development Associate (CDA) <b>OR</b> Eight approved ECE or school-age college credits	Statewide Credential	2	Head Start Teacher Assistant ECEAP Assistant Teacher CCC Director CCC Program Supervisor Montessori IT (A to I) or ECE (Primary) Teacher
5 <sub>o</sub>	CSEFEL Training – Completion of 1 module training for infant/toddler or Preschool and Initial State Certificate ECE (12 credits) <b>OR</b> Child Development Associate (CDA) <b>OR</b> Apprentice Journey-level Associate I			
6 <sub>o</sub>	CSEFEL Training – Completion of 2 module trainings for infant/toddler <b>OR</b> Preschool and Short-term State Certificate ECE (20 credits)			
7 <sub>o</sub>	CSEFEL Training – Completion of 3 module trainings for infant/toddler or Preschool and State Credential in ECE (47 credits) <b>OR</b> MACTE accredited IT <b>OR</b> ECE Teacher Credential <b>OR</b> AMI diploma in A to I and/or Primary			
8 <sub>o</sub>	65 college credits with 30 approved ECE or school-age college credits	Associate Degree	3	CCC Director (without program supervisor) CCC Program Supervisor School-Age Program Director School-Age Site Coordinator
9 <sub>o</sub>	ECE or related Associate degree with 30 or more approved ECE or school-age college credits <b>OR</b> AA with MACTE accredited IT or ECE Teacher Credential <b>OR</b> AA with AMI diploma in A to I and/or Primary <b>OR</b> Apprentice Journey Level Associate II			ECEAP Lead Teachers ECEAP Family Support Specialist Head Start Lead Teacher (alternative pathway) Apprentice Trainer Montessori IT (A to I) or ECE (Primary) Teacher
10.	120 credits towards Bachelor's degree with 20 or more approved ECE or school-age college credits			
11 <sub>o</sub>	150 credits towards Bachelor's degree with 30 or more approved ECE or school age college credits	Bachelor's Degree	4	Head Start Teachers Head Start/ECEAP Education Coordinators CC Licensor Intermediate Trainer Montessori IT (A to I) or ECE (Primary) Teacher
12 <sub>o</sub>	ECE or related Bachelor's degree with 30 or more approved ECE or school-age college credits <b>OR</b> BA with MACTE accredited IT or ECE Teacher Credential <b>OR</b> BA with AMI diploma in A to I and/or Primary			
13.	20 credits towards master's degree in any field with 30 or more approved ECE or school-age college credits at any level of coursework	Graduate degree	5	Administrator/Manager
14 <sub>o</sub>	40 credits towards master's degree in any field with 30 or more approved ECE or school-age college credits at any level of coursework			ECE College Instructor/Professor Advanced Trainer Montessori IT (A to I) or ECE (Primary) Teacher
15 <sub>o</sub>	Master's or higher degree in any field with 30 or more approved ECE or school-age college credits at any level of coursework <b>OR</b> MACTE accredited IT <b>OR</b> ECE Teacher Credential <b>OR</b> AMI diploma in A to I and/or Primary			
<ul style="list-style-type: none"> <li>• Minimum requirements for the aligned positions.</li> <li><sub>o</sub> Roughly halfway to education mastery. These qualifications can help employers identify position descriptions; quality assurance programs (such as QRIS); communicate staff qualifications; preparation of professional development plans.</li> <li><sub>o</sub> Mastery of competencies commensurate with and aligned with formal education.</li> </ul>		<b>Acronyms</b> <b>FCC:</b> Family Child Care <b>CCC:</b> Child Care Center <b>ECE:</b> Early Childhood Education <b>ECEAP:</b> Early Childhood Education Assistance Program <b>CSEFEL:</b> Center on the Social and Emotional Foundations of Early Learning	View the <a href="#">Core Competencies for Early Care and Education Professionals</a>	