

## TRACK TRAININGS

### B-3 / Dual Language / Reflective Practice

**What: Track Trainings**

Participants choose one track (Birth to 3 Years, Dual Language, or Reflective Practice) and attend the same track for all dates. These trainings are designed to deepen participant's knowledge and skills in their chosen track.

**When: November 18, 2011**

**February 10, 2012**

**May 18, 2012**

**Dual Language: 8:00am – 11:30am (Breakfast 7:30am-8am)**

**Reflective Practice: 8:00am – 11:30am (Breakfast 7:30am-8am)**

**Birth to 3 Years: 1:00pm – 4:30pm (Lunch 12:30pm-1pm)**

**Where: John Stanford Center**

2445 3rd Avenue South, Seattle WA 98134

**Track Title**

**Track Description**

<b>Birth to 3 Years</b>	Children are born with innate abilities that foster attachment. Brain Development and Self-Esteem both rely on Attachment being in place, so that they are able to complete their tasks of maturing a confident and healthy human being. These trainings will emphasize to teachers of the young child the magnitude of their roles as nurturers, guide, facilitator, and friend. Participants will leave seeing the power that is theirs that needs channeling into the child. Brain development and a number of its intricacies will be discussed. Self-Esteem will culminate these three topics.
<b>Dual Language</b>	The Dual Language ECE series will feature the Soy Bilingüe approach developed by the Center for Linguistic and Cultural Democracy and will support teachers in responding to the linguistic and cultural backgrounds of children, fostering children's first and second language development, working with the children's natural language acquisition processes, working collaboratively with families and communities, setting language fluency goals and write a language plan for your program, using the cultural arts in curriculum planning and language development, assessing and documenting developing for both languages, and addressing early literacy in the children's first and second languages.
<b>Reflective Practice</b>	Children come to us eager to learn, and are powerful protagonists in their own learning. Teachers will, in an engaged participatory mode, develop the dispositions (habits of the mind), skills, and tools that support children to pursue studies that promote the development of complex math, science and social studies concepts.

**STARS Available**

*(Parking is limited)* Link to driving directions, bus routes, parking information:

<http://www.seattleschools.org/area/main/map/jscee.xml>

